



AHA TODAY

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Volume 55 Issue 4

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Rockets to Roses by Susan Weintrob, Head of School

Morah Alli Debrow first brought my attention to Yaron Bob, an art teacher and blacksmith who lives in Yated, a small Israeli community near the border with the Gaza strip. He has seen destruction from Kassam rockets and decided in his own way how to make a statement about this needless aggression. Taking shrapnel from Kassam rockets fired into Israel, he turns them into flowers, Shabbat candlesticks and Chanukiot (Chanukah menorahs).

Works of art crafted from actual Kassam Rockets that landed in Israel, symbolize the perseverance of the people of Israel. Living symbols of Israel's endurance in the face of Hamas and Islamic terror. This Israeli

artist who understands what it means to live in the shadow of terror, has found his way of transforming objects of war into expressions of peace. He creates metal art sculptures that blossom with hope: a rose with a mission. He wants people to know that the people of Israel turn objects of destruction into items of beauty and growth - into symbols of hope for a better future. As Chanukah approaches, a time of turning darkness into light, we pray that this will occur in our days as well.



Nearly one million resi-

dents of Israel are within striking range of rockets from Gaza. With only 15 seconds to find shelter, many lives are in jeopardy. Over 12,000 Kassam rockets have been fired into southern Israel in the last 8 years, deliberately targeting Israeli civilians, causing chaos, destruction and death. A generation of children has been traumatized by ongoing rocket attacks. Israeli cities such as Sderot and Ashkelon continue to be in danger. *"I take the Kassam Rocket...and I change it, I transfer it into something of beauty."* Yaron Bob, sculptor and artist

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Addlestone's Amazing Spellers! by Margaret Cheatham

Congratulations to our AHA Spelling Bee winners! These students will be proceeding to the next level of competition: the SCISA Regional Spelling Bee on January 19th, 2012 at Calhoun Academy in St. Matthews, SC. AHA is proud of our students and their teachers and

wishes them luck as they prepare to compete for eligibility in the SCISA State Bee.



Third Grade:

Lily Bluestein
Gilli Hubara
Aiden Berendt - Alternate

Fourth Grade:

Sammy Rosenberg

Eli Leroy
Elan Levine - Alternate

Fifth Grade:

David Berendt
Kyle Toporek
Nathalie Delson - Alternate
Sixth Grade:
Jacob Gleaton
Reuven Sytner
Levi Shanes - Alternate
Seventh Grade:
Judah Ellison
Zack Allen
Maxim Fisher - Alternate
Eighth Grade:
Elayna Gleaton
Shoshana Weiss
Misha Pekar - Alternate



Follow Susan Weintrob's blog at

headofschoolblog.wordpress.com

Log in to read, share your comments and sign up to receive updates!

A Word From the Board by Shari Allen, Board Vice Chair

Whew! What a busy time of year at AHA! Play rehearsal, start of basketball season, Family Dinner are just a few of the activities keeping our staff and families busy. As Vice Chair of AHA Board, the “hustle and bustle” is truly a sweet sound. However, as a parent, I sometimes feel like a taxi driver or someone who is juggling many balls in the air and trying hard to keep them from dropping. Every week I find myself asking questions like “How will he have time to study for this upcoming test? How will she



possibly be able to focus on homework so late in the evening?” Then I remind myself how lucky we are to have the best of both worlds at AHA. Small class size, caring staff, individual attention, communication about student progress, challenging curriculum and more are wonderful attributes of our school. Some more recent attributes include school play performance, basketball team, walking club, Judaic holiday celebrations, Student Council, mitzvah projects and more.

The truth of the matter is that a child’s school experience must be much more than a report card or grade on a test. During a time when society is so driven and expectations often exceed capabilities, it is so important to value a well-rounded education. Addlestone Hebrew Academy successfully provides the best of both worlds; academic excellence and social, emotional growth all wrapped up in one beautiful package.

Encouraging Your Child to Write by Julie Murden

Writing for young children can be quite overwhelming if it is not modeled with careful guidance. Joseph Pearce, author of *The Magical Child*, states, “The child can never learn to play without the parent playing with the child.” Play must be initiated by the parent in order for the child to be exposed to the potential that can be obtained by experimenting in the act of playing. The same is true for writing; the child must be exposed to the idea of writing by modeling the adults in his life. Just as a child learns to play by playing with others, children learn to write while mimicking the actions of the adults around them. In the classroom the student needs to be offered multiple ways to learn to write. A daily journal may be kept to record accomplishments of the day. Math journals may be



Third grade students have been spending a lot of time writing in class. They enjoy having special time to write in their journals

used to record the steps or procedures used to solve problems. Writing prompts, such as photos or pictures, help to inspire writing. Giving starting ideas such as an incomplete sentence can help to start the writing process. Summarizing a favorite book or story is a great way to re-



cord ideas on paper. According to the creators of Write Traits, a method for teaching children to write, the student must write about what he or she knows. Informational writing is the best method to use to teach children to write. Parents can encourage children to write daily when they inspire them

to make a record of information that is pertinent to the child. Topics of interest may be chosen for the child to research and write information about the topic. The parent and the child may ask questions about the topic to intrigue interest. Writing directions for the procedure to complete a favorite activity can inspire children to begin writing from their experiences. Exchanging notes on the refrigerator, in a book bag, or on the car seat are great ways to start a writing exchange between you and your child. Journaling in a photo album is a way to record favorite memories of a family gathering or vacation. Writing family newsletters to share with others is a way to encourage children to write. Creating agendas, grocery lists, inventories of toys or books are ways to start the writing process with your child. Writing is an ongoing process, so parents and teachers need to encourage children to record their ideas onto paper.

Middle School Spanish by Virginia Bat

Sixth grade students have enjoyed engaging in role play with different skits in front of the class, greeting others, appropriately introducing and describing themselves, talking about their favorite activities, their likes, and their dislikes and writing diamante poems about themselves. They also enjoyed playing games and especially playing “Simon says” and Bingo.

Sixth graders are off to a great start and have done very well with learning a new language. They have found that learning Spanish is not so hard after all and have even discovered it to have a few similarities with Hebrew in terms of the structural part of the language. To add, the students have also found many similarities with English words and can now tell you all about cognates and how helpful they are for general comprehension. Sixth graders have impressed me with their many efforts in using Spanish in the classroom and outside the classroom. They also had fun interviewing a native speaker and put their communicative skills to good use. I am looking forward to teaching them



Abby, Miriam, and Elmo promoting healthy eating in Spanish!

more conversational Spanish. I will be introducing them to new chapters from the *Realidades* textbook, a book on different cultural perspectives including culinary practices, customs, and beliefs.

Seventh graders' units are a continuation of the ones covered last year. This year's focus is on conversational Spanish with a more in depth study of grammar rules. This year's school-wide

theme is on healthy eating and agricultural farming. Therefore, I have decided that a good portion of this year's Spanish curriculum would focus on healthy eating, making good food choices, and living a healthy lifestyle by staying active and exercising. These past few months, children did just that. Together, they pulled their energies in writing different advertisements on healthy eating. Everyone presented their ads in front of the camera and all were humorous, lively, and very creative. Props were used and Miriam even used a hand-made “Elmo” muppet (from Sesame Street) and made it

with red, black and white duct tape, a red sock, plastic cups, and cotton. On my part, I especially enjoyed being the “camera-man” and catching on camera their very creative minds.

The eighth graders plan of study centers around the acquisition of the language in terms of achievement and proficiency. Eighth graders reviewed past knowledge and learned new tenses through the analysis of different types of literature. Recently, the eighth graders read several Spanish literature texts. They actively participated by answering



Judah, Zach, and Daniel having a great time advertising their Spanish “Sports Bar” where only healthy foods and smoothies are prepared.

questions orally and in writing. Lastly, they have just started a geography unit and learned all about Spanish-speaking countries and their capitals and the many flags of the Spanish-speaking world. Students will soon review for the National Spanish Exam after

the winter break. Please stay tuned for more updates regarding this nation-wide examination.

Celebrating Chanukah in Tiny Tots by Susanne Dahmes-Katan, Shawn Shelley, Robyne Steinert, and Tsvia Browdy

We've been learning about Chanukah in Tiny Tots! The students are practicing counting with the chanukiah candles and dreidels. We count in both English and Hebrew. We also practice our colors with different colored candles. We spin dreidels during center time and talk about how to win gelt!

Our Tiny Tot artists are making



Tiny Tots had a blast celebrating Shabbat and learning about Chanukah on Special Person's Day!



Chanukah placemats and a gift for their families. They're really cute! During circle time we sing “I Have A Little Dreidel” and “How Many Candles?”. We use “How Many Candles” to practice counting. We play a latke/dreidel game on the felt board using a “fishing pole” to “fish” for latkes and dreidels.

During Judaic Studies time, we've been learning Chanukah songs, the special foods we eat and the customs of the holiday. We are focusing on the symbols and age appropriate Chanukah themes and activities. Although we have a short time together during Judaic Studies, the children love learning about Chanukah and this special time of year!

Happy Chanukah from Tiny Tots!

Friends of the Academy 2011

We are so grateful to everyone who has made a gift to the 2011 Friends of the Academy Campaign. If you have not given, there is still time. Please join me and many other AHA faculty/staff, families and friends and make your gift today. Each dollar will be matched thanks to the generosity of an anonymous donor. You can mail your check to Addlestone Hebrew Academy, 1639 Wallenberg Blvd, Charleston, SC 29407, or you can make your gift online at www.addlestone.org. Thank you in advance for being a "Friend" of Addlestone Hebrew Academy.

King David Society

(3 year commitment)

Gold \$10,000

Ann Therese and Eli Hyman

Silver \$5,000

Linda and David Cohen

Janet and David Gilston

Bronze \$2,500

Manny Cohen

Joe Engle

Sally and Mickey Fischbein

Rita Haber

Arlene and Peter Rosenthal

Susan and Neil Weintrob

Crown of Good Name \$5,000 +

Fay and Jack Brickman

Deborah and Morris Ellison

Sara Beth and Samuel Rosen

Eternal Light \$2,500-\$4,999

Anonymous

JJ Miller Foundation

Harold Fox

Lara and Scott LeRoy

Partners in Chesed \$1,000-\$2,499

Anonymous (2)

Diane and Roman Deville

Julie and David Ellison

Allan Levin

Ricky and Bernard Novit

Sharon and Michael Stricker

Laura and Jonathan Zucker

Barbie and Lenny Zucker

Pillars of Torah \$500-\$999

Anonymous

Betty Ankeles

Debbie and Michael Engel

Lori and Slade Gleaton

Phyllis and Marvin Katzen

Mary and Louis Kirshtein

Joellen and David Kirshtein

Diana and Wade Manaker

Gucia and Charles Markowitz

Brenda and Samuel Rosen

Jane Talbot

Dorothy and Edgar Weiss

Tree of Life \$250-\$499

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Barbara and Donald Backer

Tsivia and Craig Browdy

Renee and Stephen Caplan

Michael Cohen

Julie and Brian Hellman

Rose and Ted Levin

Abby and Norm Levine

Christine and Billy Olasov

Judy and Nathan Rephan

Candle of Mitzvah \$100-\$249

Anonymous (2)

Nancy and Charles Banov

Katherine Bielsky

Stephen Bielsky

Denise and Steven Brown

Brent Egan

Sarah Evans

Joan and Fred Feldman

Johanna and Stuart Feldman

Edgar Galvin

Jerry and Nathan Garfinkle

Marsha and Bill Golod

Daphne Hubara

Murray Jaffe

Susan and Harold Johnson

Linda and Nathan Kirshstein

Sandra and Morey Lipton

Anita and Elliot Mayer

Jeri and Martin Perlmutter

Leah and Aaron Pinosky

Shirley and Arnold Prystowsky

Yvonne and Herbert Rephan

Sydney and Billy Richman

Marcie and David Rosenberg

Arlene and Jay Rovick

Sandra Schwartz

Larry Simon

Freida and Joe Sokol

Christine and Martin Toporek

Karen and Michael Ullian

Michelle Waters

Tammy and Maurice Weintraub

Cynthia and Stanley Wright

Friends

Tova and Elisar Admon

Robyn and Stephen Bagg

Jodie and James Ball

Virginia Bat

Jessica Belger

Margaret Cheatham

Dorothy Cohen

Phyllis and Joel Doobrow

Vernell Dunmeyer

Leon Feldman

Janet and Ken Fox

Deborah Fraley

Amy and Alan Goldkin

Mary and Larry Grant

Mindy and Al Hawkins

Mordenai Hirsch

Ellen and Ian Kay

Sonya and Stuart Knee

Teri and Ira Lash

Karen and Tom Lassiter

Allyson Leverett

Robert Lovinger

Ann Mandel

Sue McClurg

Alicia McNeil

Josh Pernick

Meryl and Harris Rittenberg

LuAnn and Steven Rosenzweig

Debbie and Greg Rothschild

Selma Schlesinger

Barbara Schwartz

Joan Schwartz

Ruth Silverman

Linda Smith

Robyne and Charles Steinert

Candace Vanderstelt

Nancy and Jeffrey Weiner

Mottie Wieters

Martin Yonas

3rd Grade Judaic Studies by Shlomi Netanel

We have so much to tell you about what has been happening in our class lately!

We finished learning the letters for Rashi script and now when we study Chumash, we are also reading Rashi's comments in his special script. The students love this study because the script is new for them, with such beautiful lettering that many of the students are writing

their names this way! We celebrated this study with a party and we watched a movie about Rashi's life. Rashi's family began as a poor family in France in the Middle Ages and then their influence and wealth grew. Ask your children about the

midrash which describes Rashi as a "diamond." Thank you to all the parents who sent refreshments for our party.



Maddy, Alana, Lily and Chava enjoyed teaching everyone about the *Power of Tefillah* on Special Person's Day!

We have just finished Parshat Vayera and we have started learning Parshat Chayei Sarah. We are reading the Rashi for our parashot now!

Third graders have been working in pairs on their Mitzvah Projects, which include such topics

as visiting the sick, respecting your parents, kindness to others, Shabbat, respecting the elderly, returning lost objects and welcoming guests. The students wrote stories that illustrate the mitzvah, how to perform the mitzvah in the best way

and they wrote a poem which explains the mitzvah in an acrostic of the letters of the mitzvah. Some built a model representing the mitzvah.

The students performed a wonderful play, *The Power of Tefillah* for our special guests at Special Person's Day. The children learned so much about the power and meaning of prayer, of the need to help others and not complain too much! The students had a wonderful time performing their play. They picked their own roles and they added lines to the existing play.

We are now learning about Chanukah, about the story, customs, food and songs. We are also learning about the meaning of Chanukah in its own time and for us today.

Chag Chanukah Sameach! Happy Chanukah!

Save the Date for Addlestone's Family Shabbat Dinner

Join your Addlestone Family for a traditional Shabbat Dinner
Friday, January 27th at 7:00 pm
Addlestone / JCC Campus

Shabbat Dinner catered by Chef Marcie Rosenberg
Menu: Salad/Fish, Chicken, Rice, Green Beans, Dessert

\$20 per adult, \$10 per child ages 4-12,
\$5 per child 3 and younger

RSVP by January 11th to reserve your seat. RSVPs will close after January 11th. Please prepay by check. We will not be able to take reservations or payment at the dinner.

5:29 pm - Candle Lighting (please note that there will be no candle lighting at the JCC)

6:15 pm - ECE through 1st grade children with their parents are invited to join Morah Alli and Morah Tsivia for a children's program and singing in the Celia and Sol Cohen Media Center

7:00 pm - Blessings, Shabbat Dinner and singing

8:30 pm - Blessings after the meal and all are asked to help clean up

8:45 pm - Singing and goodbye in the JCC Lobby

If your family needs Shabbat housing, please contact Robyn Cohen at robyncohen@comcast.net

All are encouraged to participate in Friday night Shabbat services of their choice.

BSBI and Minyan House
5:30 pm

Synagogue Emanu-El
6:00 pm

WAM
5:30 pm

KKBE
8:00 pm

The Agricultural Simulator Visits Addlestone by 5th Grade

On Wednesday, December 7th, the South Carolina Farm Bureau brought an Agricultural Simulator to Addlestone. All students, from Tiny Tots to 8th Grade, were given the opportunity step inside and ride the simulated tractor. Each student could pick a crop, harvest it and learn a little bit more about where the food we eat every day comes from. As part of Addlestone's on-going study of hunger and hunger prevention, it is important for students to understand how food makes it to our tables.

After participating in the demonstration, 5th grade students were

asked to write their thoughts about the experience.



The Agricultural Simulator was a wonderful experience for Addlestone students!

Ariel Netanel wrote: "I liked to listen to the facts that it told me and I felt that I was actually in a tractor. I loved the buttons in the simulator. I felt like a real farmer who was using a tractor to

cut crops."

Rachel Eisenhart wrote: "The simulator was an interesting, interactive program. I enjoyed learning so

much about different types of crops. I mean, who knew soy beans made that phony chicken you ate for lunch and the shampoo you love to use? I liked the way the seat vibrated. I've been in a tractor before and the simulator felt very real."

Part of the experience of the simulator was learning about what certain crops are made into. Nathalie Delson wrote that she "harvested some soy beans" and learned that "soy beans are made into crayons, shampoo and candles."

We thank the South Carolina Farm Bureau for bringing the Agricultural Simulator to Addlestone and a special



Students were encouraged to dress like a farmer when the Agricultural Simulator visited Addlestone

thank you to Ms. Fraley and Ms. Peeples for organizing the program!

Development News by Sarah Evans, Director of Development

The following donations have been recently given. Thank you to everyone who has donated to Addlestone!

In honor of Joe Chase's 80th birthday

Sandra Schwartz

In honor of Clara Heinsohn

Mordenai Hirsch

In honor of Jeremy Zucker's birthday

Greg, Debbie and Truere Rothschild

In honor of Janet Gilston's birthday

Ricky and B. Jay Novit

In honor of Laura Zucker's birthday

David Popowski
Greg, Debbie and Truere Rothschild

In honor of Fay Grabin's birthday

Ricky and B. Jay Novit

For a speedy recovery of Charlene Berlin

Theresa and Bernard Solomon

For a speedy recovery of Jean Masonis

Betty Ankeles

For a speedy recovery of Charles Banov

Linda and David Cohen

In memory of Mickey Berg

Janet Berg

In memory of Janette Wolper

Janet Berg

In memory of Barbara Ellison's sister, Charlotte

Sybil Kalinsky
Sandra Schwartz

In memory of Guy Toubiana's mother, Lyliane

Linda and David Cohen
Sandra Schwartz
Susan and Neil Weintrob

In memory of Judy Solomon Donations made to the Judith and Melvin Solomon Endowment for Addlestone Hebrew Academy Scholarships

Alterman Family
Elvira Baggett
Lois and Lawrence Benjamin
Shera Lee Berlin
Janet Berg
Bruce Brafman
Bettye Anne and Joe Chambers
Linda and David Cohen
Barbara and Haskell Ellison

Maxine and Henry Freudenberg
Beverly and Andrew Geller

Marion and Ken Goodman
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Jeanne and David Jones
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Linda and Nathan Kirshstein
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Lynn Massingale

Barbara Mendell
Carl Mendell

Harry Mendell
Marjorie and Richard Milgrub

Chris and Billy Olasov
Faye Olasov

Renaissance on Charleston
Harbor

John Rivers

Rose and Kurt Rosenbach
Greg Roth

Raina and Phillip Rubin

Special Person's Day 2011

Thank you to everyone who came for Special Person's Day on December 2nd! We loved sharing our school day with all of our Special People!



Executive Functions by Student Support Services



Jodie Ball and Margaret Cheatham
Student Support Services

Executive functions refer to a person's ability to stay focused, plan ahead, strategize, and

recall information. Some students come by these skills naturally, while others need some support.

Executive functioning skills include many areas such as:

- Starting and completing tasks/ assignments
- Keeping rooms, backpacks, lockers, and desks organized
- Following multi-step directions
- Turning in homework
- Keeping track of supplies from coats to books

Planning and completing long-term assignments

If your child is struggling with some of these areas, he/she may run into trouble performing these executive functioning skills independently. Here are some ways you can assist your child at home:

Help your child get started — some children have difficulty getting themselves started. You can help by assisting them with breaking down large assignments into smaller, more manageable chunks.

Create a Break Menu — by establishing a "menu" of breaks and rewards, your child will be better able to sustain attention while doing homework. One way is to list small break options on 3x5 cards and let your child choose one after completing an assignment. Knowing a break is coming may help your child get through more challenging work.

Plan Ahead — Sit down with your child on a weekly basis and discuss upcoming projects and assignments. Encourage him/her to look ahead to plan out their week by determining what needs to be accomplished each day. Seeing tasks written out on a calendar will help keep your child on track and organized.

Take a Photograph — Take a photo of the area that needs to stay organized, then post the picture in a highly visible place so your child can refer to it. This provides a frame of reference for what their room or other area should look like cleaned up. Many kids are unable to visualize what "clean" means so a photograph alleviates this.

Model Organization and Planning — Modeling these skills are a great way to encourage your children to do them!

What's Coming Up in the New Year? by Abby Levine

What's Coming Up in the new year? Not only have our kids been working hard in the classroom, but many have also been extremely busy with after school activities. There are a few changes coming up after the winter break.

"Walking with Wieters" is going to take a break for the winter. They will begin walking again in the spring. Thank you Mrs. Wieters for walking with the kids!!

Yearbook Club will meet beginning January 9th after school. Mrs. Gleaton and Mrs. Levine, will be working with the yearbook students. We will be working on page layout, brief articles, photo and themes. All middle school students are encouraged to participate.

"Busy Bees" will end its spelling bee practice. We have had great

fun learning new words during our spelling games. I look forward to this group meeting again next Fall. Thank you Jonathan Gleaton, Gilli Hubara, Ariel Netanel, Maor Netanel, and Elan Levine for making the afternoons so much fun.

Replacing "Busy Bees" will be "Drama Club". Students in this club will be preparing for competition in the Literary Meet. Second graders through eighth graders will be preparing in various categories from story telling, poetry reading, and extemporaneous speaking. Students will be chosen from their classroom and will practice on Wednesday afternoons. This will begin January 11th. Look for more details after the break.

Last but not least, play rehearsals will continue for the upcoming production of "OZ" in March. The kids

are having fun and the show will be great. Thank you Ms. Jessica and Ms. Hutchins for making this happen.

Boys Basketball also continues. The season will be in full swing after break. Please come out and support the Lions at a game. The schedule is on the calendar on our website at www.addlestone.org! The team would not be the same without Coaches Gary Allen and Scott LeRoy. Thank you!

I wish everyone a safe and restful winter break. Both the kids and parents deserve to get some rest and recharge their batteries for the second half of the school year. There are so many more great things to come!

As always, feel free to contact me at abby.levine@addlestone.org.

AHA Lions Basketball Schedule

Come out to a game and cheer your AHA Lions on to victory!

- **Wednesday, January 4th** - Middle School Boys Basketball Game, AHA vs. Christ Our King, St. Andrews Middle School, 8:00 pm
- **Tuesday, January 10th** - Middle School Boys Basketball Game, AHA vs Haut Gap, St. Haut Gap Middle School, 7:00 pm
- **Thursday, January 12th** - Middle School Boys Basketball Game, AHA vs Mason Prep, St. Joseph FLC, 7:00 pm
- **Wednesday, January 18th** - Middle School Boys Basketball Game, AHA vs Christ Our King, Haut Gap Middle School, 8:00 pm
- **Thursday, January 19th** - Middle School Boys Basketball Game, AHA vs First Baptist, St. Joseph FLC, 7:00 pm
- **Sunday, January 22nd** - Middle School Boys Basketball Game, AHA vs Mason Prep, West Ashley High School, 4:00 pm
- **Monday, January 23rd** - Middle School Boys Basketball Game, AHA vs Porter Gaud, St. Joseph FLC, 6:00 pm

Simchas & Celebrations

- Mazel Tov to **Lara and Scott and the LeRoy Family** on the occasion of **Nate** becoming a Bar Mitzvah on December 17th!
- Congratulations to **Mindy Hawkins** for receiving the Charleston JCC Next Generation Award!

Condolences

- Condolences to **Ann and the Ryba Family** on the passing of her uncle.

Mark your Calendar

- **Monday, December 19th through Monday, January 2nd** - NO SCHOOL - Winter Break
- **Monday, January 2nd** - Teachers In-Service
- **Tuesday, January 3rd** - School Resumes
- **Tuesday, January 10th** - Coffee Talk with Susan Weintrob and Candace Jaruszewicz, Barnes and Noble West Ashley, 9:30 - 11:00 am
- **Wednesday, January 11th** - Last Day to RSVP for the Addlestone Family Shabbat Dinner
- **Wednesday, January 25th** - NO SCHOOL - K-8th Grade ONLY, EC Classes follow normal schedule
- **Thursday, January 26th** - Kindergarten Open House, RSVP Required, 12:00 - 1:30 pm
- **Friday, January 27th** - Addlestone Family Shabbat Dinner, JCC/AHA Campus, 7:00 pm
- **Tuesday, January 31st** - "Empty Bowls, Empty Plates" Art Show and Auction, 7:00 pm



Welcome!

Addlestone would like to welcome the **Silverman Family** to our school! **Jacob Silverman**, son of **Michael and Doris**, joins us in our Tiny Tots class! We are so happy to have you here!

(Contact information included in the 2011-2012 Family Directory)

January 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 - NO SCHOOL - Teachers In-Service	3 - Chicken Nuggets, Potato, Fresh Fruit, Salad Bar, Yogurt, Granola, Juice	4 - Steak Sandwiches, Broccoli, Fresh Fruit, Salad Bar, Orange Juice, Granola	5 - Baked Ziti, Steamed Vegetables, Fresh Fruit, Salad Bar, Milk, Yogurt, Granola	6 - Grilled Cheese Sandwich, Tomato Soup, Fresh Fruit and Salad Bar, Granola, Milk	7
8	9 - Pizza Bagels, Mixed Vegetables, Salad Bar, Fresh Fruit, Milk, Granola	10 - Hamburger on Wheat Bun, Tomato, Lettuce Slices, Salad Bar, Fresh Fruit, Juice	11 - Chicken with Plum Sauce, Brown Rice, Oriental Vegetable, Salad Bar, Fresh Fruit, Juice	12 - Veggie Cutlet, Pasta, Sauce, Salad Bar, Fresh Fruit, Granola, Yogurt, Milk	13 - Tuna Fish, Roll, Minestrone Soup, Salad Bar, Fresh Fruit, Milk, Granola	14
15	16 - Turkey Sub Sandwich, Lettuce, Tomato, Salad Bar, Fresh Fruit, Granola, Juice	17 - Spaghetti, Meat Sauce, Capris Vegetables, Salad Bar, Fresh Fruit, Juice	18 - Macaroni and Cheese, Bermuda Vegetable, Salad Bar, Fresh Fruit, Granola, Milk	19 - Macaroni and Cheese, Bermuda Vegetable, Salad Bar, Fresh Fruit, Granola, Milk	20 - Egg Salad Sandwich, Noodle Soup, Salad Bar, Yogurt, Granola, Fresh Fruit, Milk	21
22	23 - Falafel, Pita, Hummus, Salad Bar, Fresh Fruit, Yogurt, Granola, Milk	24 - Turkey Meatball Sub Sandwich, Corn on Cob, Salad Bar, Fresh Fruit, Orange Juice	25 - Ravioli, Vegetable Medley, Salad Bar, Fresh Fruit, Granola, Yogurt, Milk	26 - Veggie Cutlet on Bun, Broccoli, Salad Bar, Fresh Fruit, Yogurt, Milk, Granola	27 - Veggie Cutlet on Bun, Broccoli, Salad Bar, Fresh Fruit, Yogurt, Milk, Granola	28
29	30 - Tilapia, Brown Rice, Steamed Vegetable, Salad Bar, Fresh Fruit, Milk, Yogurt, Granola	31 - Chili Macaroni, Steamed Vegetable, Salad Bar, Fresh Fruit, Orange Juice				

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