



# AHA TODAY

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## Preparing for Careers, College and Citizenship

by Susan Weintrob, Head of School



Dr. Tony Wagner

Tony Wagner is not bullish on the state of education in the United States. Referring to most

schools as outdated preparers for life in general and the work force in particular, Wagner, a Harvard professor and former independent school

teacher and administrator, urges us to promote inquiry, critical thinking, problem solving, leadership, address global issues and the study of non-English languages.

A parent who attended his talk on January 24th came up to me after the talk. "He's saying the same thing as you are!" Yep, that's

right! We at Addlestone, always wanting to improve and strengthen our program, are well on our way in promoting these goals. Judaism is a firm foundation in this regard. Asking questions is a Jewish tradition, from the Four Questions on Passover to Talmudic Study. Rather than being a hindrance in class, our

*(Continued on page 3)*

## The Buzz About the SCISA Spelling Bee

by Margaret Cheatham

The 2012 SCISA Regional Spelling Bee was held

January 19<sup>th</sup> and once again AHA was able to send sixteen very

talented and capable students to Calhoun Academy in St. Matthews to compete with eleven other SCISA schools.

Our competitors won their positions in a class Spelling Bee held in November and have been working very hard since then to prepare for the competition both at

home and at school, giving up their lunch time to prepare and practice.



Congratulations to Elayna on winning 1st place!

Representing AHA were:

3rd grade  
**Lily Bluestein**  
**Gilli Hubara**  
**Aiden Berendt**

(alternate)  
4th grade:  
**Eli Leroy**  
**Sammy**

**Rosenberg**  
**Elan Levine**  
 (alternate)  
5th grade  
**David Berendt**  
**Kyle Toporek**  
**Nathalie Delson**  
 (alternate)

6th grade:  
**Jacob Gleaton**  
**Reuven Sytner**  
**Levi Shanes** (alternate)  
7th grade:

**Zack Allen**  
**Judah Ellison**  
**Maxim Fisher** (alternate)  
8th grade:  
**Elayna Gleaton**  
**Shoshana Weiss**  
**Misha Pekar** (alternate)

We are very proud to announce that **Elayna Gleaton** placed first in the finals and will be competing



Addlestone is so proud of all our amazing spellers!

in the SCISA State Bee to be held in February! **Shoshana Weiss** also placed as third in the finals in the eighth grade competition.

If you run into any of the students, please congratulate them for their hard work and success!

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## When It Counts by Shari Allen, Board Vice Chair

Our family just celebrated our first child's Bar Mitzvah. Although words cannot describe the feelings and emotions that a parent feels during this time, I can say it's an amazing accomplishment filled with smiles, tears, laughter and surprises. After he chanted his Haftorah, I suddenly remembered the one place that always comes to mind when I experience a milestone in my child's life, Addlestone Hebrew Academy. It is always an integral part of the process that leads my child towards each



major goal in his life. Becoming a Bar Mitzvah just happens to be the most recent milestone. For a preschooler, sitting through a loud sports event could be a major accomplishment. It's highly likely that the numerous fire drills with sensitive, caring teachers who insist on each child's participation help set the foundation for this. For an elementary student who is sent to the office frequently, learning how to deal with conflict appropriately can become a major milestone. Often, caring AHA staff utilizing that "teachable moment" during recess and patient,

caring classmates help develop this skill. As a middle school student, realizing that time management and organization in life can make things so much easier becomes a major achievement. Helping students set up their binders and expecting they remain a certain way is an example of how AHA helps students come to this realization in their own time. AHA is so much more than an excellent academic institution. It's a way of life that extends into families, neighborhoods, friendships, responsibilities and the entire local community. The skills our graduates take with them to high school are forever.

## I Scream - You Scream - We All Scream for Ice Cream by Sarah Evans, Director of Development

Help your child's class win an ice cream party! Phyllis Katzen and Fay Novit Grabin, AHA Development Co-chairs, are sponsoring an ice cream contest for all the classes (tiny tots - 8<sup>th</sup> grade). After getting 100% Friends of the Academy participation from the AHA board and staff, Phyllis and Bubbie Fay want to get our AHA families to do the same.

Every class that has 100% family participation in our Friends of the Academy campaign by **March 1** will be treated to an ice cream party the following week.

Here are our current statistics:

- Tiny Tots:** 50%
- EC2:** 20%
- EC3:** 31%
- EC4:** 26%
- Kindergarten:** 29%
- 1<sup>st</sup>:** 18%
- 2<sup>nd</sup>:** 80%
- 3<sup>rd</sup>:** 44%
- 4<sup>th</sup>:** 62%
- 5<sup>th</sup>:** 60%
- 6<sup>th</sup>:** 80%
- 7<sup>th</sup>:** 64%
- 8<sup>th</sup>:** 58%



Kudos to 2<sup>nd</sup> and 6<sup>th</sup> grade, each having 80% participation thus far!

If you are a family that has already given to the campaign - thank you! Your gift will count towards this contest. All other families can bring or mail their gift to Sarah Evans, AHA Development Office or make a gift online at [www.addlestone.org](http://www.addlestone.org). (This contest is meant to encourage one gift per family. If you have multiple children, your family gift will count for each grade in which you have a child.)

Each of you is helping Addlestone succeed. Each of you is helping your child have a sweet treat.

## Study Lab: What We Are Accomplishing By Margaret Cheatham

For many children and parents just the word "homework" produces multiple anxieties, challenges, and negative feelings. Students may struggle or resist homework for a variety of reasons from insufficient skills and foundation in a given concept to general fatigue. Additionally many students feel homework is "stupid" or a "waste of time."

It is critical to communicate an optimistic belief that homework posi-



tively affects achievement as well as teaches valuable skills such as: following directions, independent work habits, time management, use of strategies, follow through and responsibility. Working successfully with children on homework requires respect and an understanding of what the assignment is going to accomplish, and why the student is struggling or resisting so. While working along with students, I can

discover the reasons for, or answers to these questions. Sharing these discoveries with the student, the mystery of the struggles and frustrations transforms this "dreaded chore" into an enjoyable challenge. When a child understands his/her strengths and weaknesses and how to overcome them, they begin to establish good habits that will last a lifetime.

# Why Jewish Day School? by Lori Gleaton

As parents, we all have our own reasons why we send our kids to Jewish Day School. I found this article that summed up one parent's reasons so well. I would love to hear from you!

(Adapted from)

## Why I Send My Kids to Day School

by [Eric Simon](#)

Why is someone like me, staunchly Reform and secular, sending my kids to a Jewish day school?

### Learning Proper Behavior

My daughter Eliana, in kindergarten, is in many ways already ahead of me. She reported to my wife and me that she had learned in school about the mitzvah of *hashavat aveidah* — she was kind enough to translate the term for us ("returning lost objects" to their owners).

She's learning not only *mitzvot* but ethical values and behavior from each weekly Torah portion, things like the importance of being thankful, respecting one's parents, etc. — in general, precisely the kind of values that we do teach at home, but which need reinforcing at school. The kind that we can only wish our public schools can teach.

So what is someone like me, a person who, for most of his life, has wavered between being staunchly Reform, and staunchly secular/ethnic Jew, doing sending my kids to [a] Jewish day school?

### Preparing... (continued from page 1)

brightest scholars have been applauded for their questions.

From leadership to problem solving to the study of non-English languages (remember, we begin the study of Hebrew in our Early Childhood Program!), Addlestone already has what Wagner calls "The Seven Survival Skills for Careers, College and Citizenship."

That of course does not mean that we do not have goals to meet. Moving away from an emphasis on an-

Well, for one, I am determined that they get the Jewish education I never received. Secondly, I am determined that they learn values and ethics that they won't likely learn in a public school.

### Deprived?

Many of my friends and relatives wonder if my kids are being deprived of a "multi-cultural" consciousness, and if, as they get older, they will be able to "fit in" to the larger American society. My answer to them is quite simple: hey, if you live in America, you are exposed to American culture, whether you like it or not. My children hardly lead insulated lives; they learned to skateboard from the Catholic kid next door. My son's into *The Phantom Menace*, my daughter into *Toy Story* (I and II), and both are avid fans of *A Bug's Life*, among other contemporary offerings.

I often think about how many Jewish adults today feel reluctant to go to a synagogue because of the hard time they have figuring out what's going on. Until two years ago, that huge group included me (and I still get lost occasionally!).

One of the reasons I never once visited the Hillel at my college was that I feared my lack of Jewish knowl-

swers or data and more on how to find information, creatively teach and engage students, we do not want our schools to look like yesterday, the last week, the last decade or the last century. Society does not look the same—and schools should not either.

High schools and colleges need to change to allow students with these high level skills to easily be accepted. We as parents and educators must praise our children for their questions, for their risk taking and for their passions.

edge would be exposed. That four-year separation from my Jewish religious heritage all too easily stretched into 10 years, and I was ever-so-close to dropping out of Jewish identity completely. I don't want that to happen to my kids. No way.

### Learning Ethics

And then there are the ethics. Even if responsible Jewish parents teach their children the Jewish way — that "returning lost objects" is a mitzvah, that "*lashon hara*", even truthful hurtful speech, is a sin — how great can their influence be when their kids spend most of their waking hours at school, where the ethical model considers "finders keepers" and "dissing" an acceptable social convention?

And as far as the school's secular studies are concerned, my careful comparison with the public school curriculum show them to be right on grade level.

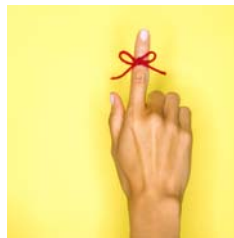
I now understand why Jewish day school graduates seem to succeed in such high proportions in higher secular education.

With thanks to *Am Eechad Resources*

This article can be read in its entirety at: [http://www.aish.com/f/hotm/Why\\_I\\_Send\\_My\\_Kids\\_to\\_Day\\_School.html](http://www.aish.com/f/hotm/Why_I_Send_My_Kids_to_Day_School.html)

It was exciting to be part of a consortium of Charleston independent schools, bringing profound thinkers to our parents and teachers. We can be very proud of Addlestone's teachers and students who daily listen and learn together. Together, we continue to walk on the *derech*, the path of collaboration, of thinking and questioning, of taking risks and innovating. Our children are at the heart of the matter, and they are worth all our energy, our resources and our vision.

Remember to re-enroll by February 1st to save \$50 per child on the re-enrollment fee.



# Eli Hyman Roast

Join us for an evening of drinks, food, and laughter  
as we



**Sunday, February 26th**  
**Charleston Jewish Community Center**  
**6:30 pm**

**Casual Attire**

**All proceeds go to Addlestone Hebrew Academy**



I would like to be a **STURGEON** Sponsor for \$5000  
You will receive a priority table for 10 guests and recognition

I would like to be a **WHITEFISH** Sponsor for \$2500  
You will receive a priority table for 8 guests and recognition

I would like to be a **SALMON** Sponsor for \$1500  
You will receive priority seating for 6 guests and recognition

I would like to purchase \_\_\_\_\_ tickets to the  
Roast for \$150 each for a total of \$ \_\_\_\_\_

I am unable to attend the Roast, but still wish  
to make a donation of \$ \_\_\_\_\_

**ROAST**  
**Eli**  


Check enclosed  
Credit Card (check one)  MasterCard  Visa

Card Number \_\_\_\_\_

Expiration \_\_\_\_\_ Verification Number \_\_\_\_\_ Billing Zip \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone Number \_\_\_\_\_

Email \_\_\_\_\_

# Addlestone Theatre and Looking Forward to Oz!

The play is an exciting event at Addlestone. After the success of *Schoolhouse Rock, Live!* last year, we are very excited to announce that the production of *Oz!* is already underway! Some of the members of the cast and crew have written their thoughts on what being involved in the play means to them.

I have been at Addlestone for about twelve years and I have loved being here everyday. Addlestone is a second family to me and without them, I would not be the person I am today.

I have been lucky enough to have performed in many plays and participated in many programs and contests. Ms. Hutchins, to whom I owe a lot, has been helping me with my future acting and singing career since I was a little girl in her class. She is such a pleasure to be with and I love her. Even though Ms. Jessica has only been helping us with two plays she has been amazing and has been a HUGE help with us having such successful plays each year.

With every practice and performance I have developed more confidence to go up on a stage in front of tons of people and be completely comfortable. Even though each play seems like a lot of work, by the last performance, you look back and say "Man that was all worth it"! It is worth it because you have this feeling of accomplishment and success knowing that you can attempt something complicated and complete it successfully.

I have enjoyed my years at Addlestone so much that even after I graduate Addlestone I hope to help with future productions with Ms. Hutchins and Ms. Jessica.

- Lauren Ryba, 7th Grade

Last year for the school production, *School House Rock, Live!*, I was the stage manager. This year I chose to be the stage manager as well. I always here my friends and classmates say how fun being in the play

is. I wanted to be apart of that but I did not want to be on stage. Although my sister, Jasmine Hubara, was the lead role in *Mary Poppins*, I chose to be behind the scenes. Last year I attended almost every play rehearsal incase someone was missing, I needed to know what props were used, or to help out Ms. Hutchins & Ms. Jessica. It was a lot of extra time at school, but it was absolutely worth it. When we started re-

**"Everyone should come see the play, Oz, because it is a twist on the Wizard of Oz. Like, the ruby slippers are silver. I am excited because I am a Munchkin and a Citizen of Oz. I have the second speaking part in the play."**

**-Jonathan Gleaton, 3rd Grade**

hearsing with the stage (in the JCC), two of my friends were assigned to my side of the stage. It was a lot of fun to have them helping out and to try and control the kids that weren't on the stage at that time. While we had some trouble, everyone was having a good time, making the whole experience awesome. I am so excited to be in-

involved with the school production this year, and I hope next year I can be a part of the play as well.

- Noa Leigh Hubara, 7th Grade

**Make sure to mark your calendars for March 27th through 29th for the performances of Oz!**

Check out some pictures from rehearsals!



# AHA Lions Basketball

The AHA Lions Middle School Boys Basketball Team has had a very impressive season thus far. At press time the team was holding 3 places in the league with a record of 4 wins and 3 losses. Mason Prep leads the league with 7 wins and no losses and Porter Gaud is holding second with a record of 5 wins and 1 loss.

According to the Lions' awesome coaches Gary Allen and Scott LeRoy, "We continue to prove we are the best defensive team in the league; which is seen by the stamina and will to win these boys bring to every game. In addition, the players have grown individually and they have improved dramatically as a team, which is seen by their cohesion on the court and off the court. We feel fortunate to coach these outstanding young men and are grateful for the opportunity to do so!"

The AHA Lions truly appreciate the support and enthusiasm that the fans bring to each of their games. It is wonderful to see so many of their teachers, friends, classmates, parents and members of the AHA community attend the games! Thank you all for your commitment and team spirit- you rock!!

*Ever since our first basketball team at Addlestone Hebrew Academy in 2010 to 2011 I wanted to play basketball to represent my team and school and just to have fun. Sadly I could not because I was too young. I was so eager to play from watching all my friends in grades above having the fun they did. So when I was able to play I was so excited. Not only do I feel as the closes to these boys on my team I ever have but I feel grateful to play for my school and community. I feel one with my team on and off the court.*

- Aaron Lveine, 6th Grade



# Learning New Things in EC4 by Darlinda Cox

Can you believe it is already 2012? EC4 started of the New Year by changing the year on our large classroom calendar. During circle time we created a language chart of what we wanted to learn how to do in 2012. I know that you will enjoy reading the list!

In the New Year I want to learn how to....



EC4 is learning all kinds of new things this year and having so much fun too!

- make a cake (**Autumn**)
- speak Chinese (**Ceily**)
- read (**Olivia**)
- do more Kung Fu (**Dennis**)
- read (**Tamar**)
- drive a helicopter (**Zachary**)
- bake a cookie (**Eve**)
- play with my backpack (**Daniel K.**)
- make a swimming pool (**Akiva**)
- do the monkey bars (**Aliza**)
- cook pizza (**Maggie**)

- use moon shoes and the pogo stick (**Alex**)
- ride my bike faster (**Rafael**)
- tie my shoes (**Zia**)
- be a singer (**Aiden**)
- ride a bike (**Ana**)
- do tougher puzzles (**Ami**)
- drive the Thomas train (**Adi**)
- stop my bike a little faster (**Rowan**)
- put an alarm in for my mommy (**Molly**)
- rescue animals (**Sadye**)
- play golf (**Daniel V.**)

What do you want to learn how to do in 2012?

## Friends of the Academy 2011

It is so wonderful to be back in school after our winter break. Our Friends of the Academy Campaign received a huge push at the end of December. Currently, our campaign has raised \$123,000, of which each dollar will be matched! There is still time for you to make a gift to our annual campaign or to increase your donation! Every dollar given to Friends of the Academy will be matched until Passover.

Our faculty and staff have once again demonstrated their commitment to this school as 100% have made a gift to the campaign. As an incentive for AHA families, Development Co-Chairs, Phyllis Katzen and Bubbie Fay Grabin are sponsoring an ice cream party for any AHA class that has 100% participation by March 1.

Thank you to all our "Friends" who have already made a gift to our annual campaign.

### **King David Society**

(3 year commitment)

#### **Gold \$10,000**

Ann Therese and Eli Hyman

#### **Silver \$5,000**

Linda and David Cohen

Janet and David Gilston

#### **Bronze \$2,500**

Manny Cohen

Joe Engle

Rita Haber

Arlene and Peter Rosenthal

Susan and Neil Weintrob

#### **Crown of Good Name \$5,000 +**

Anonymous

Fay and Jack Brickman

Deborah and Morris Ellison

Sara Beth and Samuel Rosen

Irene and Samuel Shanes

#### **Eternal Light \$2,500-\$4,999**

Anonymous

Tamar and Alec Ellison

JJ Miller Foundation

Harold Fox

Lara and Scott LeRoy

#### **Partners in Chesed \$1,000-\$2,499**

Anonymous (2)

Shera Lee Berlin

Diane and Roman Deville

Julie and David Ellison

Sally and Mickey Fischbein

Allan Levin

Gucia and Charles Markowitz

Ricky and Bernard Novit

Robin Solomon

Sharon and Michael Stricker

Laura and Jonathan Zucker

Barbie and Lenny Zucker

#### **Pillars of Torah \$500-\$999**

Anonymous

Betty Ankeles

Debbie and Michael Engel

Lori and Slade Gleaton

Phyllis and Marvin Katzen

Mary and Louis Kirshtein

Joellen and David Kirshtein

Ashley and Michael Kirshtein

Joyce and Sol Kirshtein

Diana and Wade Manaker

Brenda and Samuel Rosen

Jean and Herb Rosner

Ivan Sherman

Sisterhood Synagogue Emanu-El

Terri and Walter Solomon

Jane Talbot

Dorothy and Edgar Weiss

#### **Tree of Life \$250-\$499**

Shari and Gary Allen

Barbara and Donald Backer

Andrea and Ira Berendt

Tsivia and Craig Browdy

Renee and Stephen Caplan

Sheila and Joel Cohen

Michael Cohen

Carol and Leo Fishman

Julie and Brian Hellman

Rose and Ted Levin

Abby and Norm Levine

Christine and Billy Olasov

Judy and Nathan Rephan

Melissa and Martin Rosenbaum

Janice and James Turner

#### **Candle of Mitzvah \$100-\$249**

Anonymous (2)

Nancy and Charles Banov

Katherine Bielsky

Stephen Bielsky

Denise and Steven Brown

Sharon Cohen

Norm and Evaline Delson

Brent Egan

Sarah Evans

Joan and Fred Feldman

Johanna and Stuart Feldman

Richard Fishman

Edgar Galvin

Susan and Jerry Garfinkle

Jerry and Nathan Garfinkle

Gloria and Henry Goldberg

Marsha and Bill Golod

Fay Grabin

Sonia Greenberg

Marilyn Hoffman

Nina and Stanley Hoffman

Daphne Hubara

Murray Jaffe

Susan and Harold Johnson

Sharon Kahn

Sybil Kalinsky

Linda and Nathan Kirshstein

Sandra and Morey Lipton

Anita and Elliot Mayer

Janet and Ronald Mendola

Julie Murden

Ellen and Harry Nadler

Jeri and Martin Perlmutter

Leah and Aaron Pinosky

Shirley and Arnold Prystowsky

Yvonne and Herbert Rephan

Sydney and Billy Richman

Amy Rosen

Ellen Miriam and Adam Rosenbaum

Marcie and David Rosenberg

Arlene and Jay Rovick

Jamee and Todd Schlesinger

Sandra Schwartz

Larry Simon

Ashley and Daniel Snelwar

Freida and Joe Sokol

Mildred and Irving Sonenshine

Sharon and Eddie Toporek

Christine and Martin Toporek

Karen and Michael Ullian

Sadye and Alan Waldenberg

Ann Walsh

Michelle Waters

Sara and Mitch Weinstein

Tammy and Maurice Weintraub

Vicki and Joel Wolff

Cynthia and Stanley Wright

Shira and Daniel Yosher

Zipora Zucker

### **Friends**

Tova and Elisar Admon

Robyn and Stephen Bagg

Jodie and James Ball

Virginia Bat

Jessica Belger

Alyssa Benedetti

Laura and Tim Chandler

Margaret Cheatham

Dorothy Cohen

Pam and Ed Coyle

Darlinda Cox

Alli and Scott Debrow

Phyllis and Joel Doobrow

Vernell Dunmeyer

Jennifer and Tony Eisenhart

Valerie Eisenstein

Leon Feldman

Shirley Feldman

Janet and Ken Fox

Deborah Fraley

Amy and Alan Goldkin

Mary and Larry Grant

Raphael Haller

Mindy and Al Hawkins

Mordenai Hirsch

Barbara and Chuck Jacobson

Susanne and Moshe Katan

Ellen and Ian Kay

Sonya and Stuart Knee

Lora and David Kratzok

Sheila Kurtzer

Teri and Ira Lash

Karen and Tom Lassiter

Allyson Leverett

Barbara and Samuel Limbaker

Robert Lovinger

Amy and Ken Lutz

Ann Mandel

Sue McClurg

Alicia McNeil

Riki and Shlomi Netanel

Nancy Peeples

Josh Pernick

Linda and Irvin Rabinowitz

Barbara and David Radinsky

Meryl and Harris Rittenberg

LuAnn and Steven Rosenzweig

Joan Roth

Ann and Cliff Ryba

Andrew and Shari Saffer

Selma Schlesinger

Barbara Schwartz

Joan Schwartz

Joann and Mitchell Sherman

Hannah Silver

Ruth Silverman

Linda Smith

Robyne and Charles Steinert

Tamar and Scott Sternfeld

Sarah and Hanes Swingle

Candace Vanderstelt

Nancy and Jeffrey Weiner

Mottie Wieters

Martin Yonas

## Jump Rope for Heart by Coach V.

Our school is participating in Jump Rope for Heart starting February 13<sup>th</sup>-17<sup>th</sup>. Since 1978 Jump Rope for Heart has been raising funds to help the American Heart Association support lifesaving research and educational programs. In that time, millions of students have participated in this fun-filled event that combines fundraising with learning about the importance of heart-healthy habits. Your child is not obligated to raise money.



The American Heart Association is at work in your community every day to help improve the heart health of ALL AMERICANS. In addition to funding cutting-edge research, millions of people are trained every year in CPR and in the use of automated external defibrillators, work with hospitals to improve the quality of patient care, advocate for smoke-free air and other health issues, and provide educa-

tional tools to help you make healthier lifestyle choices!

Thank you for considering supporting your child in Jump Rope for Heart and helping us in our work to help all Americans enjoy a better quality of life and gain more time to spend with family and friends.

In a few weeks I will be sending home an online donation sheet. I will be having the students set up an online donation sheet in the computer lab.

## Middle School Science Fair by Mindy Hawkins

Every year, Middle School students spend a good portion of the first semester working on their Science Fair projects.

All of their hard work pays off when their projects are put on display for the whole school to see.



All of our Middle School Students had to answer questions about their projects during the judging process

This year our Science Fair took place from January 9<sup>th</sup> to January 17<sup>th</sup>. A huge thank you goes to our wonderful judges, **Jeb Elmaleh, Wade Manaker, Olga Mintzer and Jonathan Zucker** who had the very difficult task of deciding which projects placed in each category!

The winners were announced on January 17<sup>th</sup> at an evening reception. Many thanks to the **Schlesinger Family** for organizing the evening and providing refresh-

ments! Addlestone is so proud of all of our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students who worked so hard on their amazing Science Fair projects!

Many of the AHA Science Fair Winners will represent Addlestone the Lowcountry and SCISA Science Fairs

### Overall Winners:

- 1<sup>st</sup> Place—Anna Book
- 2<sup>nd</sup> Place—Abby LeRoy
- 3<sup>rd</sup> Place—Abby Turner
- Honorable Mention—Elayna Gleaton

### Category winners:

#### Behavioral & Social Sciences

- 1<sup>st</sup> Place—Abby LeRoy
- Honorable Mention—Abby Turner

#### Chemistry & Biochemistry

- 1<sup>st</sup> Place—Misha Pekar

#### Engineering

- 1<sup>st</sup> Place—Anna Book

#### Environmental Sciences

- 1<sup>st</sup> Place—Elayna Gleaton

#### Medicine & Health

- 1<sup>st</sup> Place—Lauren Ryba

#### Physics & Astronomy

- 1<sup>st</sup> Place—Aaron Levine
- Honorable Mention—Zack Allen

#### Best Presentation Award:

- 1<sup>st</sup> Place—Maxim Fisher
- 2<sup>nd</sup> Place—Anna Book
- 3<sup>rd</sup> Place—Judah Ellison

#### Viewers' Choice Award:

- 1<sup>st</sup> Place—Noa Leigh Hubara
- 2<sup>nd</sup> Place—Maxim Fisher
- 3<sup>rd</sup> Place—Jacques Horsman



Classes had a great time visiting the Science Fair and seeing all the projects

## Lower School Judaic Studies by Tova Admon

### 1<sup>st</sup> grade

First grade has been busy with continuously learning our alphabet. We have one more vowel to master by the middle of February. When we finish our vowels, we will start our cursive letters. Vocabulary has been a major aspect of our classroom with sight recognition and written passages. We have added new prayers to our morning prayers and we are close to receiving our first siddur on February 23<sup>rd</sup>.



Morah Tovi and Zevi have a great time learning Hebrew in 2nd grade!

### 2<sup>nd</sup> grade

In the last two months we accomplished a lot! In second grade Hebrew/Judaic, we delved into the meaning and celebration of Chanukah while incorporating games, lighting candles, and using various methods of creative table work. In Torah class, we finished the first Parsha. Creation, Shabbat, Adam and Chava, and the importance of our world were interesting topics in our classroom. On February 23<sup>rd</sup> we will get our first Chumash. We will continue our practice on cursive and vowel sounds in the upcoming weeks. Nitzahnim is continuing to be a well-rounded cur-

riculum for our second graders. Every day is enjoyable and I look forward to seeing the progress with our second graders.

### 3<sup>rd</sup> grade

Third grade Hebrew has been filled with new vocabulary, grammar, and practicing reading and writing. Hebrew games and classwork are a large part of our everyday schedule. We practice speaking in Hebrew on a daily basis as well as making sure we master our spelling words for our weekly assessment.

We're having so much fun in lower school Judaic Studies and we are looking forward to the fun coming up during the rest of the year!

## Amazing 4th Graders by Deborah Fraley

According to Chip Wood, author of *Yardsticks*, nine and ten year olds have many endearing traits. They love to challenge themselves individually. This trait comes in handy in the transition from elementary school to middle school. Fourth grade comes with many challenges, and AHA fourth graders are handling all of them like pros. They have all learned to use the acronym, DMSB - (it stands for the steps: division, multiplication, subtraction, and bring down, but is more fondly remembered as "dirty monkeys stink badly") to help master long division. The next math challenge involves using protractors to accurately measure angles.

Our new program in Hebrew language called "Chavrim B'Ivrit", gives fourth graders another opportunity to challenge themselves. They have just completed the unit titled, "The Trip", which included stories, games and projects.

Research shows fourth graders are also good at looking hard at why things happen as they do. This trait comes in handy during social studies. Why, on our continent, is French spoken in Canada, English in the U.S., and Spanish in Mexico?



Learning about science is a lot of fun when 4th graders participate in hands on activities such as "edible" cells!

Fourth graders are busy figuring this out. They love to show off their newfound ability to "figure things out" by answering hard questions like: is agriculture the most important discovery man has ever made?

Fourth grade is also a good age for scientific exploration. Students enjoy asking a "focus" question and then working to unfold the possible answers. With Ms. Hawkins at the helm, Science topics continue to wow! Fourth graders are becoming very skillful at comparing, contrasting, grouping, and generally figuring out how things work. They all agree

that activities like "edible" cells and "What is in the bag?" are the best way to explain how Science works.

Wood explains that nine and ten year olds are very adept at paying attention to detail. Thank goodness, because Classical Roots is a brand new skill for fourth graders that require them to pay very close attention to each and every word, word part, and its various meanings. But roots help so much with vocabulary in math, science and social studies that it is worth the extra effort.

Nine and ten year olds take a lot of pride in their finished work. With all of the "firsts" in fourth grade, there are plenty of opportunities for pride; participating in the Geography Bee (congratulations Jeremiah!), composing a Native American song, doing research in the Media Center, and building Native American dwellings.

With all of our new and exciting activities, the first semester of 4<sup>th</sup> grade has flown!

Look out 5<sup>th</sup> grade, we're on our way!

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## Development News by Sarah Evans, Director of Development

### **In honor of Anita Zucker's birthday**

AHA Board of Trustees  
Susan and Neil Weintrob

### **In honor of the birth of Chani and Beni Krohn's baby**

Linda and David Cohen  
Fay Grabin  
Susan and Neil Weintrob

### **In honor of Rita Haber's birthday**

Shirley Feldman  
Abby and Norm Levine  
Hannah Silver  
Susan and Neil Weintrob

### **In honor of the 97<sup>th</sup> birthday of Ruth Addlestone**

Linda and David Cohen

### **In honor of Charlot and Stanley Karesh's birthday**

Fay Grabin

### **In honor of Mary and Louis Kirshtein**

Sadye Beth and Alan  
Waldenberg

### **In honor of the birth of Asher Charles Tick**

Mordenai Hirsh  
Susan and Neil Weintrob

### **In honor of Charles Gaines**

Kate and Travis Gaines

### **In honor of Berlin Strange's Bar Mitzvah**

Fay Grabin  
Susan and Neil Weintrob

### **In honor of Nate LeRoy's Bar Mitzvah**

Susan and Neil Weintrob

### **In honor of Lauren Ryba's Bat Mitzvah**

Sandra and Morey Lipton  
Susan and Neil Weintrob

### **In honor of Zach Allen's Bar Mitzvah**

Susan and Neil Weintrob

### **In honor of the birth of the baby girl of Sima and Jonathan Sigman**

Susan and Neil Weintrob

### **In honor of David Warshaw being promoted from Lt. Colonel to Colonel**

Linda and David Cohen  
Harriet Warshaw

### **In honor of the speedy recovery of Rabbi Sytner**

Linda and David Cohen  
Fay Grabin

### **In honor of the speedy recovery of Howard Brilliant**

Fay Grabin

### **In memory of Marilyn London**

Deborah and Morris Ellison

### **In memory of Heidi Brown's mother**

Amy and Ken Lutz

### **In memory of Billy Richman's brother**

Fay Grabin

### **In memory of Jerry Kirshtein**

Rosalie Garber

### **In memory of Judy Solomon Donations made to the Judith and Melvin Solomon Endowment for Addlestone Hebrew Academy Scholarships**

Alterman Family  
Elvira Baggett  
Lois and Lawrence Benjamin  
Shera Lee Berlin  
Janet Berg  
Bruce Brafman  
Jackie Burman  
Bettye Anne and Joe Chambers  
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Harry Mendell  
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Faye Olasov  
Jerry Poer  
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Sunny and Samuel Steinberg  
Kate Stillman  
Muriel Stillman  
Martha and Dexter Stuckey  
Team Health Legal Risk Management and Compliance  
Andrea and Charles Volpe  
Anita Zucker

## Study Skills by Student Support Services



Jodie Ball and Margaret Cheatham  
Student Support Services

Study Skill Classes are well underway in the 4<sup>th</sup> and 5<sup>th</sup> grades. One of the first things

students are introduced to is their learning style. Students in 4<sup>th</sup> grade take a short eight question quiz, while 5<sup>th</sup> grade takes a more in depth questionnaire to determine their individual strengths and weaknesses. Learning styles include visual, auditory, and kinesthetic. Students may be one type or a combination of two or more. Once the students have identified their learning strengths, they are introduced to strategies for planning their indi-

vidual study styles. Below are some suggested activities for each learning style. Depending on your child's learning style, use these ideas to sharpen their dominant learning modality, or to strengthen a weaker one.

### VISUAL:

- Use guided imagery
- Formulate pictures in your mind
- Take notes
- Use cue words
- Use color coding
- Use study/flash cards
- Use charts, graphs, maps
- Demonstrate to another person or in front of a mirror
- Create and draw webs
- Make up mnemonics

### AUDITORY:

- Use tapes

- Speak out loud
- Make up rhymes, songs, poems
- Read out loud
- Talk to yourself
- Repeat things orally
- Have discussions
- Use oral directions
- Sound out words
- Use mnemonics

### KINESTHETIC:

- Pace or walk about as you study
- Physically "do it"
- Practice by repeated motion
- Role play
- Write it (on surfaces/carpets with fingers)
- Take notes
- Write lists repeatedly
- Watch or move lips in front of a mirror
- Use mnemonics

## Kedushah, Holiness by Abby Levine, Assistant Head of School

This past week I had the incredible opportunity to participate in the second phase of the Sulam program through RAVSAK, the community day school organization. In the Sulam program, I meet with nearly 20 other Jewish Day School administrators from around the country. Together, we learn the words of Torah and how to relate them to what we do in our daily lives. The topic we discussed this last week, was kedushah, or holiness. What does it mean to be holy? Does it mean different things at different times? Does it mean different things to different people? A myriad of questions resulted from this group discussion, but for me, I really thought about it in terms our Addlestone Community.

One of the meanings of kedushah that was discussed, was that holiness can also equate to special moments. Our lives are filled with special moments, sometimes we don't always see it. At Addlestone, we have so many examples of kedushah, special moments that we really need to take a step back to relish the moment of happiness, success, and humor.

This past month alone, I have had moments that have given me that feeling of kedushah, the special feeling that I can only get at school with our students and families. Earlier this month I had lunch with a student from EC4. We discussed many things including how tired she was. She could not wait for rest time and invited me to go back to class with her so that I could rest as well. It was difficult to refuse, but I took a rain check.

A third grade student came bursting into my office to let me see how well he had done on an assignment that day. It was really important to him to share this information and it made my day.

In sixth grade, I had a conversation with a young man who wanted to discuss his thoughts about human nature and how it is reflected in literature. This student was truly excited to be engaged in this conversation. I could not help becoming excited as well. There was a child that wanted to be heard, engaged, and challenged. I had the honor of being able to be a part of that experience.

I am constantly seeing many examples of our middle school students

exhibiting leadership and being articulate young adults. This past month many of our students attended the Martin Luther King Day Celebration. Additionally, some of those students participated in a youth speak out engaging in dialogue about current events. Our kids were outstanding and a site to be proud of. They spoke with poise and elegance about issues of acceptance and tolerance. Watching them and listening to what they had to say, sent a feeling of warmth and pride throughout all who attended.

Individually, we all have moments of kedushah. What that moment is will differ from person to person. For me, I am learning how important it is to take time to really reflect on what is happening in the moment. The feeling that I have when I have a special interaction with a student, is a form of kedushah for me. What are we all about at Addlestone? We treasure the special and unique moments with our students. These are just some brief examples I could share. I look forward to sharing more and experiencing more. Thank you for giving me the honor to work with your student.

## Mark your Calendar

- **Monday, January 30th** - AHA Lions Basketball Game vs. Haut Gap, 8:00 pm, Haut Gap Middle School
- **Tuesday, January 31st** - "Empty Bowls, Empty Plates" Art Show and Auction, 7:00 pm, JCC Auditorium
- **Wednesday, February 1st** - Last Day for \$50 Off Re-enrollment Fee
- **Thursday, February 2nd** - AHA Lions Basketball Game vs. First Baptist, 6:00 pm, St. Joseph's FLC
- **Friday, February 3rd** - AHA Lions Pep Rally and Lions vs. Teachers Mini Game, 2:15 pm, AHA/JCC Gym
- **Tuesday, February 7th** - Last Day to RSVP for Addlestone's Night at the Stingrays Game
- **Tuesday, February 7th** - Tu B'Shvat Story Time, 10:00 am, Barnes & Noble, Mt. Pleasant
- **Saturday, February 11th** - Addlestone's Night at the Stingrays Game
- **Wednesday, February 15th** - Picture Day
- **Friday, February 17th** - NOON DISMISSAL - Presidents Day Weekend
- **Monday, February 20th** - NO SCHOOL - Presidents Day
- **Thursday, February 23rd** - 1st & 2nd Grade Siddur & Chumash Party
- **Sunday, February 26th** - Eli Hyman Roast and Toast, 6:30 pm, JCC
- **Wednesday, February 29th** - Talent Show, 6:30 pm, JCC Auditorium

## Empty Plates, Empty Bowls Art Auction - Showcasing Student Art Works from EC4 to 8th Grade



This year Addlestone's school wide Tzedakah project is about preventing hunger and promoting healthy eating. Our students are working with local artist Ms. Ann Sbrocchi, Ms. Vernell Dunmeyer and the Lowcountry Food Bank on a special art project called "Empty Bowls, Empty

Plates" partially supported by Publix Supermarket in Charleston. Join us for an exhibit and silent auction on **Tuesday, January 31st from 7:00 to 8:00 pm in the JCC Auditorium**. All proceeds will go to the Lowcountry Food Bank.



### Welcome!

We had three new students join our EC program this month!

#### **Nava Admon (TT)**

Tova and Elisar Amdon  
(contact information included in Addlestone Family Directory)

#### **Maggie Martin (EC4)**

Laura and Jackson Martin  
(contact information included in Addlestone Family Directory)

#### **Anna Poliakoff (TT)**

Robin and Eli Poliakoff  
77 Rebellion Road  
Charleston, SC 29407  
(843) 571-7475 (home)  
(843) 367-5490 (Robin cell)  
(843) 475-7188 (Eli cell)

We are so happy to have you as part of our Addlestone Family!

# February 2012

| Sunday | Monday   | Tuesday   | Wednesday   | Thursday  | Friday  | Saturday |
|--------|--|---|---|---|---|----------|
|        |  |   | 1 - Hamburger on Wheat Bun, Tomato, Lettuce, Fresh Fruit, Salad Bar, Granola, Juice     | 2 - Tuna, Baked Potato, Broccoli, Fresh Fruit, Salad Bar, Milk, Yogurt, Granola       | 3 - Egg Salad, Noodle Soup, Veggie, Fresh Fruit, Salad Bar, Milk, Yogurt, Granola | 4        |
| 5      | 6 - Quesadillas, Steamed Vegetable, Fresh Fruit and Salad Bar, Granola, Milk         | 7 - Chicken Nuggets, Sweet Potato, Salad Bar, Fresh Fruit, Juice, Granola                   | 8 - Beef Stir Fry, Brown Rice, Vegetable Medley, Salad Bar, Fresh Fruit, Juice,         | 9 - Baked Ziti, Broccoli, Steamed Vegetable, Salad Bar, Fresh Fruit, Milk, Yogurt     | 10 - Grilled Cheese, Tomato Soup, Salad Bar, Fresh Fruit, Granola, Yogurt, Milk   | 11       |
| 12     | 13 - Macaroni and Cheese, Hot Vegetable, Salad Bar, Fresh Fruit, Milk, Granola       | 14 - Sloppy Joe on Wheat Bun, Salad Bar, Fresh Fruit, Granola, Orange Juice                 | 15 - Lemon Honey Chicken, Brown Rice, Capris Vegetables, Salad Bar, Fresh Fruit, Juice  | 16 - Pizza Bagels, Bermuda Vegetable, Salad Bar, Fresh Fruit, Granola, Milk           | 17 - NOON DISMISSAL - President's Day Weekend                                     | 18       |
| 19     | 20 - NO SCHOOL - President's Day   | 21 - Tuna and Dinner Roll, Steamed Vegetable, Salad Bar, Yogurt, Granola, Fresh Fruit, Milk | 22 - Meatball Subs, Corn on the Cob, Salad Bar, Fresh Fruit, Granola, Juice             | 23 - Falafel on Pita with Hummus, Hot Vegetable, Salad Bar, Fresh Fruit, Yogurt, Milk | 24 - Turkey Subs, Lettuce, Tomato, Salad Bar, Fresh Fruit, Granola, Juice         | 25       |
| 26     | 27 - Veggie Cutlet Parmesan, Broccoli, Salad Bar, Fresh Fruit, Yogurt, Milk, Granola | 28 - Chicken Nuggets, Brown Rice, Steamed Vegetable, Salad Bar, Fresh Fruit, Juice, Granola | 29 - Chicken Noodle Soup, Roll, Steamed Vegetable, Salad Bar, Fresh Fruit, Orange Juice |   |   |          |

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