



AHA TODAY

1639 Wallenberg Blvd. | Charleston, SC 29407 | 843-571-1105 | info@addlestone.org | www.addlestone.org

Volume 55 Issue 3

November 2011

Empty Bowls, Empty Plates by Susan Weintrob, Head of School

Art has always been a deep and moving means of communication. We are integrating our concern for hunger and our appreciation for art as we give our students the opportunity to create "Empty Bowls, Empty Plates," with Charleston artist Ms. Anne Sbrocchi and our own artist Ms. Vernell Dunmeyer. These talented

"Art is not what you see, but what you make others see."

Edgar Degas

women will teach students, using different and creative media, the importance of the fight against hunger, our tzedakah focus this year. We know our students' art will help us all see this terrible concern more clearly.

On January 3rd and January 12th, Ms. Sbrocchi will work with our 5th

-8th graders in collaging plates and bowls, donated by Publix. During this same time period, Ms. Dunmeyer will work with Kindergarteners through 4th graders on the same project in a different format.

On January 31st, we will have an art show exhibiting these bowls and plates. The art will be judged by Lowcountry Food Bank staff and then

(Continued on page 8)

Inside this issue:

A Word From the Board	2
Project SuLaM	2
Join Us For the Parent Forum	3
What's New in Study Lab?	3
Friends of the Academy	4
Coach's Corner: Technology	5
Development News	5
Special Person's Day	6
A Glance at Science	7
2nd Grade News	7
Empty Plates, Empty Bowls (cont)	8
Food Drive Success	8
How to Prepare for Exams	9
JCC Soccer & AHA	10
Hear the Lions Roar	10
December Lunch Menu	11

Pumpkins and EC2 by Laura Chandler

EC2 has been working on a pumpkin unit. Did you know that pumpkin colors are not just orange and white? Pumpkins also come in the colors pink, green, yellow, and even blue. We not only learned all about the different colors pumpkins come in, but also that pumpkins come in different shapes and sizes. There are pumpkins as small as a mouse and there are pumpkins bigger than us! Some pumpkins are very



EC2 had a great time exploring what is inside a pumpkin!

smooth and some, like the peanut pumpkin, are bumpy. In our class, we actually opened up two pumpkins and explored what was inside. We took a big and small pumpkin and asked each friend which pumpkin had more seeds in it, the big one or the small one. We then were split up into groups, the big pumpkin group and the small pumpkin group. Next, each child in the group had a bowl and took turns scooping out pumpkin



Lizzie really enjoyed learning about what pumpkin seeds look like!

seeds and putting them in their bowls. Once everyone was done, we added up each group's seeds to see which pumpkin had the most seeds. Guess which one won! The answer can be found right outside our door, and while you are there, check out our class pumpkin patch!



Follow Susan Weintrob's blog at

headofschoolblog.wordpress.com

Log in to read, share your comments and sign up to receive updates!

A Word From the Board By Nathan Kirshstein, Board Treasurer

What am I doing? Why am I doing this? These questions were once asked by Admiral James Stockdale in a debate when he was the Vice Presidential Candidate running with Ross Perot in 1992.

I ask myself these same questions when I am now Treasurer of the Addlestone Hebrew Academy.

I have no kids in Addlestone now. In fact, I have no kids at home now. In fact, I am having the time of my life with no kids at home right now. Instead of going to Board meetings, Committee meetings, Special meetings and spending numerous hours on the phone discussing Addlestone business, I can be drinking beer and watching reruns of "Little House on the Prairie" with my wife! What, me care?

The fact of the matter is that I do

care. Addlestone is very special to me. I went there....of course it was when it was called the Charleston Hebrew Institute headed by Rabbi Rabinowitz on Rutledge Avenue.

Even though I rebelled in high school and college against much that I was taught at CHI, I had the wisdom to come back to my Jewish roots taught to me at CHI. All my children graduated there- Arel, Uri, and Shaina- and all have done and are doing well in their respective secular and Jewish studies. My whole family has grown spiritually as my children pro-

gressed through the grades because not only were they challenged with the information gained, so were we.

I am grateful for all that Addlestone has done for me and my family; and not one with an unlimited checkbook, I want to work for the school to show that appreciation. When given the opportunity to be

Treasurer, I leaped at it...ok, admittedly, I was reluctant to leave the Ingle children on "Little House on the Prairie", but I knew where my obligation was. The best part for me has been working with the other board members and staff at Addlestone. They have inspired me with their dedication and have elevated my desire to do community work.

That's enough for now....After all, I can still make time for the Ingle's. Somehow, it all seemed so much simpler in their one room school-house....



Project SuLaM by Abby Levine, Assistant Head of School

As the Assistant Head of School, I have the fortune to participate in Project SuLaM, which is a program devised for Jewish day school administrators from RAVSAK, the Jewish Day School Network. For the next two years I am meeting with other administrators from Jewish Day Schools to learn and study. Together we will study many meaningful Jewish texts from a broad, yet in depth perspective.

SuLaM has reached 63 participants, including Mrs. Weintrob, from 51 schools. It has made a tangible impact in the life of nearly 1/3 of the schools in the RAVSAK network. During the next two years, I have the privilege to participate in summer institutes, and learning Shabbatonim weekends. I am being

challenged to not only enrich my own learning and identity, but to help infuse the love of Judaic learning and life within our school community.

The program is funded through the Avi Chai Foundation which enables classes to be instructed by top Judaic scholars from all Jewish backgrounds and perspectives. I am part of a nineteen person cohort with colleagues from across the country. Our school, Addlestone Hebrew Academy, is a spectacular community that nurtures Jewish thinkers and leaders. The resources and experiences that I am receiving through this incredible program not only enrich me, but our school community. I look forward to being able to share with

everyone, the learning and relationships I have made through SuLaM. We have a strong AHA school community and I am proud to be able to contribute to our already solid foundation.



JOIN US FOR THE PARENT FORUM



Early Childhood Parent Forum

Wednesday, November 30, 2011 at 7:00 PM

Children grow and develop skills and abilities on individual timetables. Join our teachers for a fascinating discussion about how children 18 months through 4 years old learn.

How do we shape the Early Childhood experience? Reggio Emilia and Montessori inspired classrooms help students learn through discovery and developmentally appropriate activities.

- Families who attend will be entered into a drawing for \$150 off the re-enrollment fee for next year.
- Babysitting is available. Donations go toward the 8th grade trip to Israel. Please call ahead to reserve a space.
- This is a great time to invite prospective families to learn more about AHA so that they can apply before space runs out. Parents can earn up to \$50 off of the re-enrollment fee for each family who attends and then applies.

December Chai Lights

Dec. 2: Special Person's Day:

Come yourself or invite a grandparent, aunt, uncle or other special person to visit your child/ren at school.

Dec. 3, 6:30 pm Pajama Havdallah

Come and enjoy a multi-sensory Havdallah with singing candle lighting, an art project and some wonderful stories, as we wish each other a "Shavuah tov," A Good Week.

Dec. 7, 5:45 PM –AHA Family

Night Enjoy dinner and a rousing game of "Where/Who in the World!" Cost is \$20 per family. Please RSVP by Fri., 12/2.

Dec. 11, 10:30 AM: Chanukah at the Children's Museum

Join us as children do art projects and parents have a chance to discuss, "How do we make a meaningful Chanukah beyond the gifts?" \$7 for children; free for adults.

What's New in Study Lab? by Margaret Cheatham

The Study Lab has been running 7 – 8 weeks. Students are reaping the many benefits offered from such a program. Everything from simply writing down assignments and preplanning for tests, organizing materials and supplies needed to complete homework assignments, creating study buddies and preparing for tests have contributed to many a relaxed evening for most. The most popular study preparation thus far is Quizlet. This is a free program offered on the Internet in which students register and make their own



flash cards for spelling, stems, vocabulary, questions and answers from chapter reviews or study guides. These students are able to quiz themselves with the flash cards, play computer generated games constructed from their study notes, print the notes for games at home such as concentration or matching, and even take pre-tests constructed from their notecards. This is a great program for students who use it because it involves all three learning styles, visual, auditory, and kinesthetic.

I am so proud of the students' progress and accomplishments!

If you have any questions, feel free to contact me through the school office at 571-1105 or email margaret.cheatham@addestone.org

Friends of the Academy 2011

Thank you to all who have made a gift to the Friends of the Academy Campaign. Each dollar you donate to "Friends" will be **matched** by an anonymous donor. Last year, over half of our parent body made a gift to the campaign and 100% of our faculty and staff made a gift. This year, we hope you will join us and make your gift to support the future of Jewish education!

Crown of Good Name \$5,000 +

Fay and Jack Brickman
Deborah and Morris Ellison
Sara Beth and Samuel Rosen

Eternal Light \$2,500-\$4,999

JJ Miller Foundation
Harold Fox
Lara and Scott LeRoy

Partners in Chesed \$1,000-\$2,499

Anonymous
Diane and Roman Deville
Julie and David Ellison
Ricky and Bernard Novit
Sharon and Michael Stricker
Laura and Jonathan Zucker
Barbie and Lenny Zucker

Pillars of Torah \$500-\$999

Anonymous
Betty Ankeles
Lori and Slade Gleaton
Phyllis and Marvin Katzen
Mary and Louis Kirshtein
Joellen and David Kirshtein
Diana and Wade Manaker
Gucia and Charles Markowitz
Jane Talbot
Dorothy and Edgar Weiss

Tree of Life \$250-\$499

Shari and Gary Allen
Barbara and Donald Backer
Renee and Stephen Caplan
Michael Cohen
Julie and Brian Hellman
Rose and Ted Levin
Christine and Billy Olasov
Judy and Nathan Rephan

Candle of Mitzvah \$100-\$249

Nancy and Charles Banov
Stephen Bielsky
Sarah Evans
Jerry and Nathan Garfinkle
Marsha and Bill Golod
Linda and Nathan Kirshstein
Anita and Elliot Mayer
Jeri and Martin Perlmutter
Leah and Aaron Pinosky
Shirley and Arnold Prystowsky
Yvonne and Herbert Rephan
Marcie and David Rosenberg
Sandra Schwartz
Freida and Joe Sokol
Karen and Michael Ullian
Michelle Waters
Tammy and Maurice Weintraub
Cynthia and Stanley Wright

Friends

Robyn and Stephen Bagg
Dorothy Cohen
Leon Feldman
Deborah Fraley
Ellen and Ian Kay
Sonya and Stuart Knee
Teri and Ira Lash
Karen and Tom Lassiter
Robert Lovinger
Ann Mandel
Alicia McNeil
LuAnn and Steven Rosenzweig
Selma Schlesinger
Barbara Schwartz
Ruth Silverman
Linda Smith
Robyne and Charles Steinert
Martin Yonas

King David Society

What is the King David Society?

The King David Society is the elite level of giving in support of Adlestone Hebrew Academy students and programs. Members of the King David Society choose to commit to either the Bronze, Silver or Gold level for 3 years. Your commitment will count as your AHA annual campaign gift (Friends of the Academy), and will be **MATCHED** for this year. As part of the King David Society, you will

become a VIP friend of Adlestone. **By making your thoughtful gift, you will have the opportunity to set the standard for giving to the community, while simultaneously living the value of Tzedekah.**

Gold \$10,000

Ann Therese and Eli Hyman

Silver \$5,000

Linda and David Cohen
Janet and David Gilston

Bronze \$2,500

Manny Cohen
Sally and Mickey Fischbein
Rita Haber
Peter and Arlene Rosenthal
Susan and Neil Weintrob

Tomake a gift to the Friends of the Academy Campaign or to be part of the King David Society, please contact Sarah Evans, Director of Development, sarah.evans@adlestone.org or 571-1105.

Coach's Corner: Technology by Candace Vanderstelt

Technology is up and running in Addlestone's Media Center!!!! We have 18 computers and a projector that is instructor lead to model different keyboarding activities for each student. All grades students attend computer lab once a week for 40 minutes and Kindergarten once a week for 20 minutes.

Curriculum

Kindergarten: Computer parts, mouse skills, number and letter recognition on keyboard, Microsoft Word, Paint, and Internet safety.

1st Grade: Computer parts and terminology, mouse skills, number and letter recognition on keyboard, home row keys, Microsoft Word, and Paint, how to save to student files, open a saved document, print a document, Internet safety.

2nd Grade: 1st grade skills plus file management, create student fold-

ers, create a document in Microsoft Word, PowerPoint, open a document and print, open a bookmarked Internet site, begin keyboarding program, Internet safety.



3rd and 4th Grades:

Keyboarding is major component of lab time. *Type to Learn* is the keyboarding program at this level. Additional instruction is given on Microsoft Word, Power-

Point, Paint, and Excel. Internet safety is covered in a more comprehensive manner.

5th Grade: Keyboarding continues to be a major component of lab time. Various Internet keyboarding sites such as: typingweb.com and freetypinggame.net are used. File management, advanced instruction in Microsoft Word, PowerPoint, Excel, Publisher, multimedia presentations and Internet safety are additional components of the curriculum.

6th, 7th and 8th Grade:

****Keyboarding:** pre and post-test measuring accuracy and speed
****Using Microsoft Office products,** the students develop their own fictitious businesses. They develop a business plan, design a logo and store layout, develop a budget, design business cards and a flyer or brochure, and create a web page, and a PowerPoint presentation. Internet safety guidelines are presented throughout the year.

Google Family Safety Center

Google provides parents and teachers with tools to help them choose what content their children see online, offers tips and advice to families about how to stay safe online. For more information on the Google Family Safety Center, please go to <http://www.google.com/familysafety/>

Development News by Sarah Evans, Director of Development

The following donations have been recently given. Thank you to everyone who has donated to Addlestone!

In honor of Cheryl and Edward Dauber

Miriam and Michael Chernick
Beatrice and Gerry Samuel

In honor of Shirley Feldman's birthday

Rita Haber

In honor of Alec and Eli Rosner's B'Nai Mitzvah, grandson to Jean and Herb Rosner

Linda and David Cohen

In honor of my grandmothers' birthdays, Janet Gilston and Fay Grabin

Ricky and Bernard Novit

In honor of the speedy recovery of Linda Cohen

Susan and Neil Weintrob

In honor of the speedy recovery of Morey Lipton

Linda and David Cohen
Judy Solomon

In honor of the speedy recovery of Mr. and Mrs. Marvin Belkin

Judy Solomon

In honor of the speedy recovery of Maurice Fox

Judy Solomon
Susan and Neil Weintrob

In honor of the speedy recovery of Charles Sanagu

Betty Ankeles

In honor of the speedy recovery of Mr. A Melvin Solomon

Linda and David Cohen
Judy Solomon

In memory of Abby Levine's aunt

Linda and David Cohen

In memory of Charlotte Schwartz, sister of Barbara Ellison

Susan and Neil Weintrob

Addlestone Hebrew Academy sends its deepest condolences to the **Solomon Family** for the passing of **Judy Solomon**. Judy is the great grandmother to AHA students, Lilly and Emma Bluestein. She leaves a legacy of philanthropy, devotion to

her family and profound appreciation for the Arts. Judy was the first Lion of Judah of the Charleston Jewish Federation and a past president of Hadassah. Judy and Melvin, OBM, were honored for their charitable support of education, Judaism and civic causes with numerous awards including the BSBI 2010 Humanitarian Award for the Arts, the 2002 AFP Lowcountry Philanthropy award and honored by institutions as diverse as the Shaare Zedek Hospital in Israel, the Orthodox Union in New York City, Brith Sholom Beth Israel Synagogue and the Cardinal Cushing School for Exceptional Children of All Faiths.

In lieu of flowers, the family has requested that donations be made to the Melvin Solomon Endowment for Addlestone Hebrew Academy Scholarships in Judy's memory to continue her lifelong dedication to education. Please contact Sarah Evans at sarah.evans@addlestone.org for more information.

engage imagine lead explore create belong
become wonder discover build question learn



SPECIAL PERSON'S DAY

FRIDAY, DECEMBER 2, 2011

1639 Wallenberg Blvd. | Charleston, SC 29407 | 843-571-1105 | info@addlestone.org | www.addlestone.org

Addlestone is hosting Special Person's Day in which each student is able to invite up to 2 visitors to school. Please fill out the form below to let us know who will be coming to spend time in your child's classroom for Special Person's Day. Each child will be extremely excited to share a school day with their grandparent, aunt, uncle, parent, or other special friend.

Early Childhood

Tiny Tots - Kindergarten

- 10:15 Registration in JCC Lobby
- 10:30-11:00 Welcome
- 11:00-11:10 Transition to classes
- 11:10-11:45 VIPs visit classes
- 11:45 Farewell to VIPs
- 12:00 Noon Dismissal

Grades

1st-8th Grade

- 12:50-1:00 Registration in JCC Lobby
- 1:00-1:05 Transition to Auditorium
- 1:10-2:00 Welcome and Chanukah Assembly
- 2:00-2:05 Transition to classes
- 2:05-2:50 VIPs visit classes
- 2:50-3:00 Farewell to VIPs. Students prepare for dismissal
- 3:00 Dismissal



Student Name: _____

Guest(s): _____

Should you wish to stay for lunch, please note the cost of \$5 per adult and \$3 per child
Number of guests eating lunch: _____

Please return this form to your child's classroom teacher by **Tuesday, November 29**. Please contact Sarah Evans at sarah.evans@addlestone.org with any questions or if you're interested in volunteering. Thank you!

A Glance at Science by Mindy Hawkins

What a busy time for the Addlestone Scientists! Fourth grade is in the middle of a unit on *Organisms & Their Environment*. We know how to classify organisms into major groups depending on what type of physical characteristics they have. We are also finding out that an animal's five senses are crucial if it is to survive in its environment.



Noa Leigh and Jacob do an experiment together in the combined 6th and 7th grade Science class.

Fifth grade has just completed an extensive unit on *Mix-*

tures & Solutions. We have created our own science notebooks to record our observations. We have been able to separate many types of mixtures. Ask us about chromatography! This week we are starting our unit on *Forces & Motion*.

Middle School students have been very busy with Science Fair projects. Life Science, which combines sixth and seventh grades, is learning all about the cells in our body. Most recently we were able to determine how cells take in nutri-

ents and eliminate waste by conducting an investigation on "Carrot Osmosis". We are now moving into the connection between cellular respiration and photosynthesis.

In Eighth Grade Physical Science we are hard at work trying to make sense of the periodic table of elements. There's so much information hidden inside of it, if you just know how to read it! From there we will see how chemical formulas and equations all tie into the law of conservation of matter.

Second Grade News by Alyssa Benedetti and Tova Admon

We cannot believe it's already the end of November! Second grade has accomplished so many things already!

We have just ended our unit on spiders. We studied the habitats, diets, and several interesting facts of the black widow, hobo, brown recluse, and yellow sac spiders! Each student picked their favorite and wrote a hefty research paper on the spider—a large accomplishment!

We have segued into the truth about Thanksgiving and will delve deeper into myths versus facts. Our unit will end with a mock debate between the English Settlers and Wampanoag Indians!

In mathematics, we are perfecting our knowledge on fact families and have learned many rules when it comes to addition. Our goal is to recall our addition facts at a faster rate by March!

In Judaic Studies, we began the year preparing for the High Holidays. We began school in August and, until October, we were very

busy learning about Rosh Hashanah. We learned about special symbols for each blessing and made Shana Tova cards, Rosh Hashanah Seder plates, and honey cake. We made the honey cakes with the honey we put into jars during our Bee City field trip!

We learned about Yom Kippur and Tashlich, by "throwing" our bad deeds into the creek behind the school. For Sukkot, we made a model of a sukkah from construction paper. We created decorations for the sukkah and ate in the school's sukkah at lunch. We also learned the blessings on the Lulav and the Etrog, the 4 Minim and we got an opportunity to bless the 4 Minim in class.

In second grade Hebrew, we're using a new curriculum, "Nitzanim." Every week, we learn new vocabulary words in different ways. We use Play-Doh, gel pads, white boards,

and mesh nets. We incorporate acting, drawing and kinesthetic learning. In these ways, we cover multisensory ways of learning, helping children learn in the ways that are best for them.

In Torah, we are learning Parashat Bereshet. We finished the first chapter in which we learned about the six days of creation. The students have been assigned different days and are currently making their own projects about their day. You are welcome to see this wonderful project during "Special Person's Day."



Everyone had a great time creating their Rosh Hashanah cards for friends and family!

For Thanksgiving, we are learning about all the parts of the body in Hebrew and how we need to say "thank you" to God for our whole

body. We learn songs about how to say "thank-you" every day.

Our Shabbat program is very interesting. We learn about the days of the week, the special day- Shabbat, and how we need to prepare for Shabbat.

It is so much fun in our second grade class!

Empty Plates, Empty Bowls

(Continued from page 1)

will be auctioned off to help raise funds for their Backpack Buddy project, which helps feed hungry children on weekends, away from school breakfast and lunch programs. The winners of the art show will be displayed at the offices of Lowcountry Food Bank in February.

Ms. Sbrocchi writes about the project in this way, "Teaching the techniques of image selection, cutting, gluing and assemblage are at the forefront of skills to be taught. Responding to questions centering on hunger and being *food challenged* creates an opportunity for students to learn



Ms. Anne Sbrocchi will be helping our Middle School students explore what it means to be hungry through the Empty Plates, Empty Bowls project

about this very real Lowcountry problem and then to depict their ideas using collage format." To read more about the artist, please go to <http://annesbrocchi.com/>

Beginning last year, Ad-dlestone has chosen one main tzedakah project for our school. Last year's tzedakah project was HALOS, and we learned about and supported foster children in Charleston all year. This year, our tzedakah focus is hunger and we are partnering with the JCC's Kosher Food Pantry and with Low-

country Food Bank. We have already collected non-perishable items this month for Lowcountry Food Bank. In December, we will collect for the JCC's Kosher Food Pantry and encourage our families to support this project with us.

Food Drive Success

Thank you to everyone who donated to the Kindergarten Food Drive! Thanks to student contributions on the Dress Down Day on November 19th, we collected a wonderful amount of food to be donated to the Lowcountry Food Bank. This food will go to aid Lowcountry families in need and help a lot of people have a happy Thanksgiving and holiday season!



How to Prepare for Exams

By Student Support Services



Jodie Ball and Margaret Cheatham
Student Support Services

Exam preparation is usually a stressful time for many students, but this can be

avoided entirely, or at least improved, with a few very simple strategies and tips that can help get you through this very hectic time.

Before the Exam:

Start reviewing your notes early and make note of important items. Teachers are usually pretty good at letting exam hints or suggestions slip.

- Keep all your tests and quizzes. They will give you an idea of where you went wrong and teachers may reuse some of the same questions in the future. Gather all old notes, graphic organizers, handouts, outlines and vocabulary index cards.
- Don't procrastinate. Make yourself a study schedule ahead of time (also including some breaks) and stick to it. This schedule will be different from your daily routine schedule as you will need to add longer study blocks of time. Keep a list of questions to ask your teacher if you are unsure or do not understand.

Prepare Your Study Space:

Everyone studies differently. So even if you need to have complete silence while studying or like to work with music in the background, here's what you should do to keep distractions to a minimum:

- Turn off instant messengers of any kind and don't answer phone calls during your study time. We know you'd rather talk to a friend than study, but studying has to be your number one priority!
- Remove any outside distractions.
- Turn off your TV.

Clear your workspace so that you don't lose notes or any study items.

Study, Study, Study:

- Ask yourself questions as you read or review. If your exam involves specific books, re-read chapters or important parts.
- If your exam has "definitions" or an important names and dates section, create flashcards from cheap index cards, recycled paper or Bristol board. Write the definition on one side and the term on the other. You can quiz yourself or have a friend help you.
- Take careful notes. When you take notes throughout the term, remember that you are going to have to use them later. If you plan ahead, you can ask your teacher questions about the exam material beforehand. Follow the teacher's review guide if they provide one.

- Keep study groups to a minimum; usually, more chatting than studying happens. You can share notes and quizzes, but remember that only YOU take your exam.
 - Beware of people who study last minute and ask you questions the night before the exam. Remember that you are taking a test for one person: You! It's important that you feel prepared. A study partnership is a two way street of knowledge.
- Create a rewards system. Remember that being too stressed out can also affect how well you perform in school.**

Prepare the Night Before the Exam:

- Gather all materials needed in advance (sharp pencils, pens, calculator, notes allowed in the exam, etc.). And remember to get a good

night's sleep before the exam.

- Eat breakfast! Your brain works best when it is rested and fueled.

At the Exam:

Get to school early, with plenty of time to relax and get to your exam room.

- Be skeptical of those chattering on about terms you have never heard of before. This particular time can stress students out the most, especially when others seem to know more about the subject.
- When you enter the exam room, sit in a comfortable spot and as close to your regular seat in your classroom as possible.
- Sit up straight. This helps reduce anxiety and allows you to think more clearly.
- Read through the entire exam and organize your time. Do the questions you know first! Skip questions you are not sure of and go back later. You may see something that will jog your memory.

- On science and math exams, show your work! Teachers are often willing to give you partial credit for your effort if you are on the right path. For English or other subjects that demand a lot of writing use your time wisely! Use scrap paper to map out your answer. Make sure you actually answer the question completely and back up your ideas with facts.

When You Finish:

- Check over all of your work carefully.
- Check over all of your work again.
- Pat yourself on the back. You have prepared for your exam and done the best you could!
- Enjoy your winter break!



JCC Soccer & AHA



AHA students Haddassah, Dovid, Eitan, Peyton, Boris and Judah along with Coach Sarah had a great soccer season for the U8 JCC

team. They learned the fundamentals of the sport, but most importantly good sportsmanship. We had a great time playing!

Hear the Lions Roar!

Addlestone wishes the Middle School Boys Basketball Team good luck in the 2011-2012 season! Make sure to keep a look out for the game schedule so you can make it to the games to cheer on the team in person!



Simchas & Celebrations

- Mazel Tov to **Dana Berlin, Kenneth Strange, and the Berlin and Strange Families** on the occasion of **Alwyn Berlin Strange** becoming a Bar Mitzvah on November 12th!
- Congratulations to **Brandon Belger**, husband of **Jessica Belger**, on being sworn in as an attorney on November 14th!
- Congratulations to **Alyssa Benedetti** on her engagement!

Condolences

- Condolences to the **Solomon Family** on the passing of **Judy Solomon**, great-grandmother of **Lily (3rd) and Emma (1st) Blustein**.
- Condolences to the **Ellison Family** on the passing of **Charlotte Schwartz**, sister of **Barbara Ellison**.



Mark your Calendar

- **Wednesday, November 23rd** - NOON DISMISSAL - Thanksgiving Break
- **Thursday & Friday, November 24th & 25th** - NO SCHOOL - Thanksgiving Break
- **Tuesday, November 29th** - Community Leaders Luncheon, 12:00-1:30 pm
- **Wednesday, November 30th** - Early Childhood Parent Forum/Open House, 7:00 pm
- **Friday, December 2nd** - Special Person's Day
- **Saturday, December 3rd** - Pajama Havdolah, 6:30 - 7:30 pm
- **Sunday, December 11th** - Chanukah at the Children's Museum of the Lowcountry, 10:00 am - 12:00 pm
- **Monday, December 12th through Friday, December 16th** - Middle School Mid-Term Exams
- **December 14th** - Hands on Literature for EC4 families
- **Monday, December 19th through Monday, January 2nd** - NO SCHOOL - Winter Break
- **Monday, January 2nd** - Teachers In-Service
- **Tuesday, January 3rd** - School Resumes



Welcome!

Addlestone would like to welcome the **Star Family** to EC2! We are so happy to have you here!

Samantha Star Shara and Richard Star

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(Shara email)
richardjeremystar@gmail.com
(Richard email)

December 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 - Baked Ziti, Italian Vegetable Medley, Fresh Fruit, Salad Bar, Yogurt, Granola, Milk	2 - Grilled Cheese Sandwich, Tomato Soup, Fresh Fruit, Salad Bar, Milk, Yogurt, Granola	3
4	5 - Veggie Cutlet, Pasta, Sauce, Broccoli, Fresh Fruit, Salad Bar, Milk, Yogurt, Granola	6 - Pepper Steak, Brown Rice, Oriental Veggie, Fresh Fruit and Salad Bar, Granola, Juice	7 - Chicken Nuggets, Potato, Mixed Vegetables, Salad Bar, Fresh Fruit, Juice, Granola	8 - Falafel, Pita, Hummus, California Vegetable Blend, Salad Bar, Fresh Fruit, Milk, Yogurt	9 - Egg Salad Sandwich, Noodle Soup, Salad Bar, Fresh Fruit, Yogurt, Granola, Milk	10
11	12 - Fish Sticks, Baked Potato, Sour Cream, Salad Bar, Fresh Fruit, Granola, Yogurt, Milk	13 - Hamburger, Wheat Bun, Bermuda Vegetable, Salad Bar, Fresh Fruit, Juice, Granola	14 - Chili Macaroni, Vegetable Medley, Salad Bar, Fresh Fruit, Granola, Juice	15 - Spaghetti, Marinara Sauce, Cheese, Capris Vegetables, Salad Bar, Fresh Fruit, Milk	16 - Tuna Fish, Fresh Baked Rolls, Tomato Soup, Salad Bar, Fresh Fruit, Granola, Milk	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
NO SCHOOL - Winter Break						
NO SCHOOL - Winter Break						

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.